May 15th, 2020

Hello families,

I hope this communication finds you and your loved ones well. Over the past 6 weeks, we have launched a Remote Learning program aimed at ensuring your student has access to the important learning necessary to ensure their success both in their current grade level and beyond. We thank you for your participation, feedback, and continued effort in this area. Remote or in person, our work is always stronger when our families communicate with us and support our growth. Truly, thank you.

As has been discussed in your students’ classes, Remote Learning is necessary for all students. All students need to be exposed to and have opportunities to grapple with the standards of their coursework. For some students, a passing grade was in place at the end of trimester 2 (2.0 or higher in grades K1-8 and 2.5 or higher in grades 9-12). For many, this was not yet the case and working toward mastery to meet those benchmarks is still a reality. For all, Remote Learning is the way forward to ensure full readiness for the 20-21 School Year.

Please read the following frequently asked questions and responses below. If you have questions following this information, do not hesitate to reach out to me or join my office hours via zoom on Tuesday, May 26th at 9:00am (Link Here) or Thursday, May 28th at 5:00pm (Link Here).

Frequently Asked Questions: End of Year Grading Policy

1. How can I support my student in accessing their remote learning information (schedule, assignments, etc.)?
   a. Each student was sent log in information and schedules for all of their remote learning programming. If your student is unable to find this information in their Codman email, please reach out to their crew leader and/or teacher(s) for support.

2. I have not yet seen my student’s Trimester 2 (T2) Report Card, how can I access that report?
   a. All reports were mailed out and sent via email in late March. Please reach out to Rebecca Gosla (rgosla@codmanacademy.org) to receive a copy of your student's report.

3. My student was passing (2.0 or higher in K1-8, 2.5 or higher in 9-12) at the end of Trimester 2, do they need to complete remote learning work?
   a. Yes! All students should be completing all aspects of remote learning work. If passing, this work will continue to improve your student’s grade and impact overall final grades. Additionally, new content and further skill building is happening in Trimester 3 (T3), all of which is important to your student’s educational future.
4. My student had not yet met a passing overall score at the end of T2 (2.0 or higher in K1-8, 2.5 or higher in 9-12), what should they be doing to ensure they are promoted to the next grade and/or graduate?
   a. Our administration and teachers have worked hard to look at each student's situation and determine which learning targets need to be met in order for them to be ready for promotion/graduation. Your student should engage in all remote learning and complete posted classwork. As this work is completed, teachers will update grades and communicate actively with you and your student.

5. Under what circumstances will my student be required to participate in summer school and/or retained?
   a. Codman does reserve the right to require summer learning for those students who did not complete necessary coursework during the closure.
      i. For students 9-12:
         1. If your student ends T3 with less than 2.5 in all core academic classes, they will be required to repeat the grade.
            a. For example: Student A earned a 1.9 in Biology, 1.7 in Algebra, and a 2.3 in Humanities. This student will be retained.
         2. If your student does not earn a 2.5 in 2 of their 3 core academic classes (Math, Science, Humanities) but has at least a 2.0 in those classes, the student will be assigned a remote summer school program. Pending completion of the program, they will be promoted.
            a. For example: Student A earned a 2.1 in Biology, a 2.3 in Algebra, and a 2.9 in Humanities. This student will complete remote summer learning for Biology and Algebra and be promoted upon completion.
      ii. For students 5-8
         1. If your student ends T3 with less than 2.0 in all core academic classes, they will be required to repeat the grade.
            a. For example: Student A earned a 1.9 in Science, 1.7 in Math, and a 1.2 in Humanities. This student will be retained.
         2. If your student does not earn a 2.0 in 2 of their 3 core academic classes (Math, Science, Humanities) but has at least a 1.5 in those classes, the student will be assigned a remote summer school program. Pending completion of the program, they will be promoted.
            a. For example: Student A earned a 1.8 in Science, a 1.6 in Math, and a 2.9 in Humanities. This student will complete remote summer learning for Biology and Algebra and be promoted upon completion.
iii. For students K1-4

1. If your student ends T3 with less than 2.0 as their overall grade in their core academic classroom, a conference will be held with the family to determine if a summer opportunity will provide that student enough learning to be ready for their next grade level or if retention is a more appropriate option.
   a. For example: Student A earns an overall grade of 1.8 with minimal skill development needed to be ready for the next grade. Teacher/family plan a remote learning opportunity that gets to the core of the skill and student is promoted.
   b. For example: Student A earns an overall grade of 1.4, missing some of the important learning targets for the next grade levels. Teacher/family consider a retention plan for the student to gain opportunities to learn and grow.

6. What is the final day for work submission?
   a. June 19th, 2020 is the day that Trimester 3 grades close.

7. If my student is assigned to summer learning, what will that look like?
   a. Summer learning will be remote this year. Students and teachers will not be meeting in person on campus. As has been happening, a combination of live sessions and google classroom style work will be provided to students.

Again, we appreciate your partnership and dedication to your student’s learning. As always, our crew will hold high standards and make sure to provide the steps for our students to reach them. Our students deserve to enter the fall ready for the next grade and able to meet the standards set forth by both Codman and the state of Massachusetts. Together, we will move into the fall stronger and ready to continue to grow!

Have a great weekend and look forward to speaking more soon,

Pam

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